

## Lesson 9 – Daily Routines

Stage	Time	Teacher	Activities/Description	Materials
1.	5 min	Warmer	Revision of directions lesson -blindfold Students -class gives directions	
2.	5 min	Drill c/c	Time: 1 o'clock, 2 o'clock, etc.	Clock face
3.	5 min	elicit c/c	Half past 1, half past 2 etc	
4.	5 min	Demonstrate	-Draw a clock face on the board. Nice and big. -Count the min on the clock *5 minutes past, 10 minutes past etc. -Demonstrate minutes past  Count the min on the clock *5 minutes to, 10 minutes to 1 minutes 5 etc. -Demonstrate minutes to	Board work of Clock face
5.	5 min	Drill c/c	clock times at random individually	
6.	15 min	Activity	race game - divide class into two teams - two Students out the front - teacher says a time and Students race to draw it - give points to winning team - get a students to be the teacher	
7.	5 min	Vocab Demonstrate & drill	Activities: Wake up, Shower, Get dressed, Eat breakfast, go to school, eat lunch, study, go home, do homework, eat dinner, go to bed.	Routine Pictures
8.	10 min	activity	Demonstrate with two ss – give out pictures of daily routines. Tell your partner to...get up/have a shower...	pictures of daily routines
9.	10 min	activity	Put moons, sunrises, sunsets & suns in the right place on timeline Nominate students to put on board.	
10.	10 min	game	race game	

			divide class into teams of pairs Students Put moons, sunrises, sunsets & suns in the right place on timeline on board. First team to finish wins	
11.	5 min	Demonstrate Drill&drill	When do you eat breakfast? I eat breakfast at .....o'clock (point on board)	
12.	15 min	Activity	Students stand up and practice asking each other daily routines. Studentss switch partners	
13.	5 min	demonstrate	Teacher after observing Students make corrections to the whole class- not individual Students	
14.	5 min	work sheet	Students draw clock face of each activity	
15.	15 min	Activity	pictionary -divide class in half -two students out the front -Students draw school activity (different for each students) elicit : I .....at 5 o'clock	