

Lesson 7 – Prepositions of Place

Stage	Time	Teacher	Activities/Description	Materials
1.	5 min	Vocab: Drill c/c	Pen, ruler, bag, book, pocket, bag Each object at random by holding them up. Is this a _____	Pen ruler bag book pocket bag
2.	5 min	Drill	Throw the objects around the room at each other	
3.	5 min	Demonstrate Elicit Drill c/c	The pen is on the bag The pen is under the bag The pen is in the bag Elicit on, in, and under . Then elicit the sentence	
4.		elicit	students to speak the above and find other objects	
5.		c/c	Is the bag in the pen? Is the book under the pen? Use another object and elicit on in under.	
6.	10 min	Activity	Group in a circle Go around the circle point and name an object with a preposition. Give e.g. The bag is on the floor	
7.		Demonstrate Elicit Drill c/c	Beside, behind, in front of Then elicit the sentences	
8.	15 min	Activity	Students in pairs Students take turns of placing objects in prepositions to each other Elicit the correct preposition Award a point for each correct one	pen ball toy anything etc.
9.	15 min	game	one Students from each team out the front Teacher shouts a preposition Studentss race to physically do a preposition Award a point to the team to finish	

10.	15 min	Activity	Demonstrate very well Teacher: places a pen on a desk. What did I do ? S1: You put the pen on the desk. S1 put the pen somewhere. What did I do? S2 You put the pen____ S2 put the pen somewhere. What did I do? S3 You put the pen_____	
11.	10 min	worksheet	And so on use other objects as well answer questions on worksheet	Worksheet 9
12.	15 min	Game	Look at the worksheet Teacher: describe the picture without the prepositions Elicit : Students to race up to the front with the correct preposition cut out	Worksheet 9 Preposition Cut Outs
13.	15 min	Activity (optional)	Prepare a text that contains prepositions. Take out the prepositions and print them on a separate sheet, then cut this sheet so that each preposition is on a piece of paper, then put all of them in an envelope . Divide the class into groups and give each group an envelope. Tell the students that you are going to read a text and whenever you raise your hand they should bring a suitable preposition and put it on your desk and that the fastest team would get points. Read the text with each groups' order and cancel a point for each mistake. Finally read the text with correct prepositions. You can play this game with adj. as well as a, the and an. Write or speak the sentences wrong Elicit Students to come up with the correct preposition	Prepare any text of teachers choice
14.	10 min	Recap	REVISION <u>Adjectives</u> : Happy, Angry Tired, Hungry, Thirsty, Confused, Surprised, Sick, Hot, Cold, Scared, Bored (encourage more!)	
15.	10 min	Recap	<u>Verbs</u> : cry, drink, eat, sit down, stand up, laugh, smile, think, sleep, frown, scowl, dance, speak, walk, run, jump, sing, read	
16.	10 min	Recap	I eat. You eat. She eats. He eats. It eats We eat You eat. They eat.	