

Lesson 6 – Family

Stage	Time	Teacher	Activities/Description	Materials
1.			Key Vocab: Eye, Nose, Mouth, Ear, Hair, Head, Hand, Finger, Arm, Leg, Toe.	
2.			Demonstrate key vocab by; pointing, examples and mimes. body parts as a group Individually and as a group group, “point and ask “Is this a leg?” Yes/no	
3.			Demonstrate plurals e.g. 2 legs, 2 eyes, 2 ears, 10 fingers, 2 hands, 2 arms, 2 legs 10 toes. Body parts as a group body parts	
4.			Demonstrate: -I have got -She has got -He has got e.g. “I have got 2 legs” “He has got 2 arms	
5.			Point to a body part on various Students around the class and elicit the part name	
6.			memory game -class in a circle -one students say’s. “I have got 2 legs -next students says “I have got 2 legs, she has got...etc” -and the list grows and grows until someone forgets. Then start again.	
7.			Key vocab: hair, beard, moustache, clothes, eyes, glasses, blonde, brown, red, black, blue, green, tall, long, short, fat, skinny, messy, neat	
8.			Demonstrate vocab with; pictures, examples and mimes or draw pictures.	
9.			Students record vocab in their note books. Point and ask “Has she got a beard?” Etc. Yes/No from group & individually. Hold up e.g. pictures of the key vocab over and over again.	Magazine Pictures

			<p>Group response</p> <p>Individually with drawing pictures</p> <p>Students hold up magazine pictures of people.</p> <p>Sdt's describe them to each other.</p> <p>Demonstrate to Students to Say he/she has/have got</p>	
10.			<p>-Divide class into two teams.</p> <p>-One students from each team out the front of class with their back turned.</p> <p>-Each team has a pic of someone and they describe the pic to their team member out the front(in English only) who has to draw it out the front.</p> <p>The first team to finish wins a point.</p> <p>-Give e.g.</p>	<p>- Magazine Pictures</p> <p>- pen</p> <p>-paper</p>
11.			<p>Key Vocab:</p> <p>Mother, father, Husband, Wife,</p> <p>Son, Daughter, Children, Brother, Sister,</p> <p>Grand mother, Grandfather,</p> <p>Aunty, Uncle,</p> <p>Nephew, Niece</p> <p>Father in law</p> <p>Mother in law</p>	
12.			<p>Key vocab with a family work sheet 8</p> <p>Pic1: Mother, Father, Husband, wife, Son, Daughter, Brother, Sister.</p>	worksheet 8
13.			<p>family members and monitor pronunciation</p> <p>Students understanding individually at random</p>	
14.			<p>Class in a circle</p> <p>"I have 1 sister her name is Jane,</p> <p>My mother's name is Anne,</p> <p>My father's name is Tom."</p>	
15.			Students to speak about their family in the circle formation.	
16.			<p>Key vocab with a big family tree drawing on board.</p> <p>Make it nice an big, actually make it HUGE !!</p>	<p>Demonstration</p> <p>Cut</p> <p>Outs</p>
17.			<p>Great grandmother, Great Grand father,</p> <p>Grand mother, Grandfather,</p> <p>Mother, Father, Husband, Wife,</p> <p>Son, Daughter, Children, Brother, Sister,</p>	

			Grand daughter, Grand son, Aunty, Uncle, Nephew, Niece, Cousin, Father in law, Mother in law, Brother in law, Sister in law.	
18.			Family members. Point to two family members and elicit a verbal response about the family relationship i.e. sister, brother, etc.	Demonstration Cut Outs
19.			Instruct students to stand up randomly walk up to people around the class and start talking about their family. Give examples "I have 2 sisters" etc.	
20.			Class in a circle speak about my family and throw the ball to someone Throw the ball to someone and tell them to speak about their family.	Ball
21.			Hand out Demonstration cards Students can't show each other the cards Students find someone who is a(family member) give e.g. "Are you a father? " "No, I'm not."	Demonstration Cut Outs
22.			swap cards and play 2 or 3 times	
23.			family tree puzzle Can work in groups or individual	Worksheet 9