

Lesson 5 – Animals

Stage	Time	Teacher	Activities/Description	Materials
1.	2 min	Vocab Demonstrate drill elicit c/c	Adjectives: Big, small, tall, short, long, wide, thin, ugly beautiful <i>Encourage more</i>	
2.	2 min	Activity	Find something <u>adjective</u> (e.g. ugly) students point to something ugly	
3.	5 min	Vocab Demonstrate drill elicit c/c	animals elephant, monkey, bird, fish, buffalo, tiger, mosquito, pig, dog, cat, gibbon, turtle, squid, crab	Large animal cards
4.	10 min	Demonstrate drill elicit c/c	hold up an animal and say” the _____ is big” hold up more animal pics and elicit: - the _____ is _____. e.g. the gibbon is ugly	Large animal cards
5.	15 min	Activity	race game 3 teams 3 sets of cards out the front face down. Studentss up the back teacher says “find something big!” studentss race to the front and find a big animal first one back wins	3 sets of Small animal cards
6.		Demonstrate	after each race; teacher shows the two animals to the class teacher demonstrates the comparative form e.g. “The elephant is bigger” and elicit class to repeat.	
7.	10 min	Demonstrate drill	Hold up a picture of an animal elicit adjective	Large animal cards

		elicit c/c	hold up a second picture elicit adjective hold the two pics up at same time and demonstrate the comparative between them. e.g. “the elephant is bigger than the monkey”	
8.	15 min	Activity	hold up more pics and elicit comparative between 2 animals from students. *in groups of 8 in circles around the room *jumble up the cards face down on the floor *students pick up two cards and speak the comparative sentence between the two animals. *palenism – if students find a pair they can keep the pair *keep going around the circle	8 sets of small animal cards
9.	15 min	game	race game 3 teams 3 sets of cards out the front face down. Students up the back teacher says “find something bigger than a monkey!” students race to the front and find a bigger animal and race back. first one back wins.	3 sets of small animal cards
10.		Demonstrate drill elicit c/c	after each race: the biggest animal “the elephant is the biggest”	
11.	15 min	Activity	Line up the animals on the board write biggest at one end and elicit biggest write smallest at the other end and elicit smallest instruct the class to put them in order from biggest to smallest. change adjectives e.g. fastest - slowest ugliest	Large animal cards
12.		elicit	teacher make mistake- “beautifullest?” students to correct - most beautiful	
13.	5 min	elicit	more adjectives	

14.	10 min	Demonstrate Grammar point	2 syllables or more and no y at the end = most (<i>adjective</i>) anything else and add est i.e. most beautiful, most expensive, etc.	
15.		drill elicit c/c	superlative adjectives ending with est and elicit . write on board “beautifullest?” teacher –“noooooo” demo with more adjectives write on board 2 syllables or more and no y at the end = most (<i>adjective</i>) anything else and add est >// and no “y” = most	
16.	15 min	game	race game 3 teams 3 sets of cards out the front face down. Students up the back teacher says “find the biggest!” students race to the front and find the biggest animal teacher looks at the biggest animal and says -“ the ____ is the biggest” and elicit the winning team to repeat. most or est from a list of adjectives	small animal cards
17.	10 min	game	*two teams *sale of the century style with a member from each team out the front *teacher names an adjective and Students say: “ most “ or “est”	
18.	10 min	Activity	Students on the floor hold up magazine pics of people or whatever Elicit most, more, or est.	Magazine pics
19.		Homework	Ask 20 people what music band they like the most. elicit next week: _____ is the _____.	

20.		filler	<p>what where when why how</p> <p>do – I, you, we, they does – he ,she , it did – I , he, she, we, they, it are – you, we , they is – he, she, it</p> <p>I, he, she, you, we, they, it</p> <p>write 2 words on the board sentences/questions with two of each words</p> <p>optional work sheets</p>	
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