

## Lesson 4 – Emotions

Stage	Time	Teacher	Activities/Description	Materials
1.	5 min	warmer Vocab with pictures	Sand, Boat, Shell, Jelly fish, Gasoline, Cat fish, Sting ray, Squid trap, Rope, House Thai phonic	Food flash Cards
2.	5 min	Vocab and phrases	Can I help you? What would you like .....? Do you have.....? How much? That's expensive? What can you offer? Can you make it cheaper? Don't worry about it.	Buy & sell pictures
3.	5 min	Vocab Demonstrate Drill Elicit c/c	Pier, Gas station, Market, Bank, Hospital, Laundry, Post office, School. Internet shop  Where are you going? / I'm going to the .....	Location cards
4.	15 min	Activity	DEMONSTRATE Students ask questions about each other; Where are you going? / I'm going to the .....  - Two teams - One students draws picture of a building the others have to guess (pictionary) Where are you going? / He/She is going to the ...	location cards
5.	10 min	Vocab	Happy, Sad, Angry, Tired, Hungry, Thirsty, Confused, Surprised Sick, Hot, Cold, Scared, Bored	Adjective cards
6.	10 min	Activity	- Students stand up - s1 " how do you feel" - s2 (TPR) puts on a face - s1 "are you....." - Swap	

7.	10 min	Demonstrate Drill Elicit c/c	How do you feel?  I <b>am</b> happy You <b>are</b> happy jack <b>is</b> happy. She <b>is</b> happy. He <b>is</b> happy Jason and jack <b>are</b> happy They <b>are</b> happy. We <b>are</b> happy	Worksheet 5
8.	10 min	Activity	Wall dictation - Stick pictures around the room of Adjectives - Students in pairs - Students walk around and describe pictures e.g. "he is happy"	Adjective cards
9.	10 min	Vocab	<u>Verbs</u> : cry, drink, eat, sit down, stand up, laugh, smile, think, sleep, frown, scowl, dance, speak, walk, run, jump, sing, read	Verb cards
10.	10 min	Demonstrate Drill elicit c/c	I eat. You eat. <b>She eats.</b> <b>He eats.</b> <b>It eats</b> We eat You eat. They eat.	
11.	5 min	Worksheet 6	Go through sheet	Worksheet 6
12.	5 min	Worksheet 7	Go through sheet	Worksheet 7
13.	15 min	Activity	Cause and effect - demonstrate: Student 1 i/we/they/he/she/you am/is/are (Adjective.) Student 2	Ball

			i/we/they/he/she/you am/is/are (Verb) -throw the the ball around	
14.	15 min	Activity	Team/compete -2 teams -student 1 says verb "i/we/they/he/she/you am/is/are..verb"  -student2 does it  -visa versa & take turns -points awarded for team when opponent makes mistake.	
15.		Filler	drawing racing s1 draw adjective s2 draw verb  Doesn't not is'nt	