Lesson 1 – Places around Town

Stage	Time	Teacher	Activities/Description	Materials
1.	2 min	Warmer	Teachers name write on the board; do hang man	
2.	10 min	Demonstrate Drill elicit c/c	What is your name? - My name is Jason How are you? - I'm good thanks Where are you from? - I am from Australia What do you like to play - I like to play rugby What do you like to eat - I like to eat pizza	any five objects objects associated with phrases
3.	5 min	Engage	Drill each phrase with an object individually- throw objects at Students and elicit response. Students throw objects around the room	
4.	10 min	Study	Students in pairs Students answer questions on sheet about each others friends DEMONSTRATE HOW!!	Worksheet 1
5.	10 min	Activation	Demonstrate Palenism with location cards (find the matching pair and keep cards)	Small Location Cards
6.	10 min	Activation	Two teams. 1 Students from each team races to find the correct location card at front of class. first one back wins Where are you going? / I'm going to the	Small Location Cards
7.	10 min	Activity	Students stand up, mingle and ask questions about each other;	
8.	5 min	Demonstrate Drill elicit c/c	Where are you going? -Where is the -Go straight -Turn left -Turn right -Stop Demonstrate clearly and slowly hand signals and mimes	
9.	15 min	game	blindfold race game -Place cards on desks around the room	blindfolds

			- Divide class in to two teamsStudents direct blind Students to the correct deskAward points for the first blind students to find the location Where is the? go straight, turn left, turn right, stop.	
10.	15 min	Activity	Divide class in to two groups. One side is farang the other is Thai. The farang have location cards and ask Thai's where to go Students mingle and ask direction's where to go. Swap sides.	Small Location Cards
11.	filler		- Today / tomorrow - did / yesterday -Ask teacher questions -colors	town map