

Activity 5: Days of the Week and Months

1. Show random days of the week large flashcards to the family and repeat to help their pronunciation.
2. Start with a day of the week (eg. Monday) and throw an object to someone. Try to get them to say the next day of the week and throw the object to someone else. Continue this a few times to give the family a chance to remember the new vocabulary.
3. Hand out the smaller days of the week flashcards to individuals for them to order correctly. If any children are actively participating give a time limit for them to complete the activity to make it more fun.
4. Carry out the steps 1-3 above with month flashcards.

Suggestions for Further Teaching

- Draw seven blocks to illustrate the seven days of the week. Recap the days of the week first. Point to the day it is today. See if the family recognize 'today', if not say it for them and get them to practice it. Continue to a full sentence, 'today is _____. You can also add the question form 'What day is it today?'.
- Using the seven blocks point to the next day to elicit 'tomorrow'. Practice the phrase 'tomorrow is _____' and the question form 'What day is tomorrow?'. Similarly, using the seven blocks again point to the previous day to elicit 'yesterday'. Practice the phrase 'yesterday was _____' and the question form 'What day was yesterday?' Emphasise the past tense of is, 'was'.