

## Activity 3: Food

1. **Vanishing Circle** - Everyone can join in this one!  
Pick some (max 5) of the flashcards (or foodstuffs), especially those you can't eat.
2. Put the objects or flashcards on the floor in a circle, with everyone sitting around.
3. Point to each one in order around the circle, say the name of it, and encourage your host to repeat. Do this a couple of times.
4. Keep pointing at each object/flashcard, but this time, take one away.  
Point to the empty space. Everyone has to remember what was there and say the word.
5. Do it faster. Take things away one by one until everything has vanished.
6. 'Can you eat?'  
First show them the meaning of can and can't.....
7. 1. Take a top off a water bottle – point to yourself and say: 'I can'.  
Then try to do it but fail – say 'I cannot'.\*  
  
Repeat this with some other examples so they understand the meaning.
8. Eat something. Point to yourself and say 'I can eat'  
Try to eat something inedible (e.g. soap)– point to yourself and say: 'I cannot eat'.
9. Point to something edible. Say to your host, slowly: 'Can you eat?'  
Encourage host to reply (you might have to say 'yes' 'no' so they know how to reply).
10. Now introduce the question.....  
Point to something inedible and ask: 'Can you eat?'  
  
Encourage host to reply. Do this a few more times.  
  
Encourage your hosts to point to objects and ask you: 'Can you eat?'  
  
Answer your host.
11. Point to a foodstuff/flashcard  
Say: 'Can you eat spicy?' Encourage host to reply.  
  
Repeat using the foodstuff/flashcards drilled at the start.

## Suggestions for Further Teaching

- To continue the can and cannot questioning, to find out about your host you could ask about things that are easily mimed – 'can you.....play football, play takraw, cook, drive a longtail, fish'.....etc.

\* Thai speakers find it easier to hear and pronounce 'cannot' rather than 'can't'.