

Farang Assignment

The ACE Experts are being trained in English guiding language. Today they (hopefully) learned to tell tourists what they **need to bring** on a given activity (they know about twenty CBT activities in English.) You will be pretending to be a tourist (and will be for real soon!) on a CBT tour with them today.

They will introduce themselves and tell you about the day's itinerary. Then they will lead you to the various spots on their village's itinerary, which will be represented by pictures hung about the classroom. You will have a copy of the itinerary they've made—you can use it for reference.

One difficulty the students have is understanding *questions*. Below are some selected questions to ask from language we've already covered in the course and in today's lesson. Avoid introducing new questions—they might get confused and lose confidence. Use as many as you can without overwhelming them. The real goal of this activity is to get them more comfortable interacting with farang.

Feel free to repeat the questions—even if they already answer certain questions in their introductions, ask again (real tourists surely will!). For example, “Do I need to bring sunscreen on the hike?” “What is your name?” Try and direct questions to the quieter students.

Discourage them from simply showing you the itinerary and pointing to things. If they do, shrug and shake your head and repeat your question.

Important things to remember:

1. This is not an English test. Have fun!
2. Don't drill them or overwhelm them—act natural and stick to the language below.
3. Don't correct their mistakes—note them on your evaluation form afterwards. If you don't understand something, politely ask “What?” or “Excuse me?”

Questions to ask:

1. ***What's*** your name?
2. ***How are*** you?
3. ***Where*** are you from?
4. ***Can*** I go to the bathroom? ***Where*** is it?
5. ***Can*** we leave our stuff here?
6. ***When*** do we go hiking (or any other activity on the itinerary)? *Answer should be a specific time.*
7. ***What*** do we do at 9:30, 11:00, 12:00, 2:15?
8. ***What*** do I need to bring?
9. ***How long*** is the hike? *Answer should be a distance in km.*
10. ***How long*** will we be here? (ask at each stop) *Answer should be a time in hours.*

Section: A B
Group Number: 1 2 3 4
Your names: _____

Avoid creating a “test” environment for the students; try to be inconspicuous when taking notes, or wait until after the “tour” to fill this in. It’s more important that the students feel comfortable and make an effort to communicate, rather than answer all the questions. This information helps the English team assess the progress of the ACE Experts. Thank you!

<ul style="list-style-type: none"> • Did all the guides introduce themselves? 	
<ul style="list-style-type: none"> • Did they use any <i>prepositions of time</i> (at, next, then, finally) when describing itinerary? 	
<ul style="list-style-type: none"> • Did they describe the itinerary, or simply show you the paper and point to it? 	
<ul style="list-style-type: none"> • Did they answer your questions? Which did they have trouble with? 	
<ul style="list-style-type: none"> • Were any students particularly quiet? 	
<ul style="list-style-type: none"> • Did they ask you any of the following questions? Which? <ul style="list-style-type: none"> ○ Was your journey ok? ○ Where are you from? ○ What’s your name? ○ Do you need to use the bathroom? ○ Are you ready? 	
<ul style="list-style-type: none"> • Did they say any of the following? Which? <ul style="list-style-type: none"> ○ Watch your step ○ Be careful ○ Watch your hands ○ Are you ok? ○ Are you thirsty/hungry/tired/sleepy? 	

- Anything else? Please write notes on the back.