

ACE Expert English Homework #18 – September 27, 2006

Due: October 2, 2006

Name: _____

I. Grammar

A. Countable nouns are people, places, or things that you can count. Use a, an, or a number before countable nouns (example: a pen, an apple, two snakes). Uncountable nouns cannot be counted. Do not put a, an or a number before uncountable nouns. Also, do not add –s or –es to uncountable nouns, because they have no plural forms.

There is water in the glass.

Put the noun in the correct category. Look up any words you don't know.

onion, ~~water~~, soup, desk, air, orange, plate, pot, spoon, rice,
beer, jewelry, love, butter, motorbike, mountain, money,
coffee, chair, furniture, clock, time, bread, oil, egg, music

Countable (a/an) (Question: How many ...?)	Uncountable (some) (Question: How much ...?)
a desk	water

Use *some* with plural countable nouns and uncountable nouns in “yes” statements:

I bought *some* apples.
I bought *some* milk.

Use *any* with plural countable nouns and uncountable nouns in “no” statements:

**I didn't buy *any* apples.
I didn't buy *any* milk.**

A. Fill in the blanks with either *some* or *any*.

1. Phet spent all her money on music. Now she doesn't have _____ money.
2. I didn't find _____ mistakes.
3. There isn't _____ milk at the market!
4. Let's buy _____ tomatoes and make a salad.
5. There aren't _____ oranges in the refrigerator. Bodhi ate them all.
6. Chane ate _____ ice cream for desert.
7. There aren't _____ rambutans for sale now.
8. There was _____ money in my wallet, but I gave it to Ris.
9. We saw _____ beautiful shirts at the store.
10. Bong Muht was early because there wasn't _____ traffic.

A. Complete the questions. Use *How much* or *how many*.

1. _____ money do you need?
2. _____ chairs are in the classroom?
3. _____ people did Kelly invite to the party?
4. _____ homework did Kae do last night?
5. _____ fish sauce do we need to make fried rice?
6. _____ water is there?
7. _____ glasses are there?
8. _____ jewelry does Gordon have?
9. _____ tomatoes did you cook?
10. _____ coffee is in the pot?

II. Recipe

A. What is your favorite meal? How do you make it?

First, what ingredients do you need? How much/many of each?

Ingredients

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Next, what are the directions? Use the cooking verbs (to add, to stir, to mix, to chop ...) and kitchen things (pot, pan, stove ...)


Directions

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	


III. Vocabulary and speaking

A. In class we practiced some polite language people use at meal time. Try to practice this language at your next meal!


Would you like is a polite way of asking *do you want*.

	Would you like some water?
	<ul style="list-style-type: none"> • Yes, I would. • Yes, please.

Could I or could you is a polite way of asking *can I or can you*.

	Could you pass the water?
	<ul style="list-style-type: none"> • Yes, I can. • Yes. • No problem.

Use *more* when you want additional quantities. Use *enough* if you have as much or as many as needed.

	Would you like more water?
	<ul style="list-style-type: none"> • Yes, please. • No, thanks. I have enough.

Use these description words when you want to describe how food tastes. Look up any words you don't know. Can you think of any others?

Question:	How does it taste? How is it?
Answer:	It's ... <ul style="list-style-type: none"> • delicious • spicy • sweet • sour • bitter • tasty • hot • cold